



 <b>Gibbons School</b>	2022 - 2025 School Education Plan & Alberta Education Assurance Survey Summary					
	Sturgeon Public Schools: <i>Dare to Reimagine Learning</i>					
Priority	Strategic Goal	School Goal	Baseline Data & Current Reality	Target Data & Desired Reality	Strategies:	Short Report (Updated in May)
Student Growth and Achievement	<p><b>Outcome 1</b> Students achieve provincial learning outcomes and solve problems with real-world applications</p> <p><b>Outcome 2</b> Students use assessment feedback to identify strengths and areas of need and set learning goals</p>	Improving all student reading levels by one grade level from their benchmark starting assessment.	<p>Students have had assessments of current reading levels in their ELA classrooms.</p> <p>Overall this is an area of focus and devoted attention.</p>	Students are achieving their one level of reading improvement.	<ul style="list-style-type: none"> <li>• IPPs and SLPs are created with all key stakeholder input.</li> <li>• Identifying through benchmark assessments, learning and personal goals.</li> <li>• The comprehensive support team includes the learning coach, administrative instructional leadership, learning support lead, and core teachers.</li> <li>• Baseline assessment will be monitored throughout the year with the use of Fountas and Pinnel</li> <li>• benchmark assessment tools and strategies.</li> </ul>	





<p>Teaching and Leading</p>	<p><b>Outcome 3</b> Teachers and principals use a range of data and evidence to co-create student specific learning activities to build achievement</p> <p><b>Outcome 4</b> Teachers and leaders attend to individual student learning and local school needs with skill and competence in leadership</p>	<p>Teachers will continue to grow on how to differentiate and adapt their lessons and assessments to reach students at their identified levels.</p>	<p>Through observation that we can improve upon differentiation in classrooms and adapting lessons to meet all students needs.</p>	<p>Teachers using benchmark data as the driver of informing student achievement. Teacher's are continuing to grow into how to use benchmark data to inform their practice to impact student achievement.</p>	<ul style="list-style-type: none"> <li>• Teachers implementing UDL practices to differentiate to provide appropriate access to curriculum for all students.</li> <li>• Teachers are using guided numeracy and literacy techniques to model literacy and numeracy skills as well work with students on areas of need and success.</li> </ul>	
<p>Learning Supports</p>	<p><b>Outcome 5</b> Public School Communities are safe, caring, respectful and inclusive.</p> <p><b>Outcome 6</b> First Nations, Metis and Inuit Students achieve and succeed as part of a</p>	<p>Continued development of the Gibbons School Safe and Caring Plan.</p>	<p>Universal tracking system to monitor incidents reported.</p>	<p>There is a decrease in a number of reports.</p>	<p>Connecting students with the school counselor and mental health and wellness coach.</p> <ul style="list-style-type: none"> <li>• Communicating with all key stakeholders on items reported and tracked.</li> <li>• Working alongside students to build on their regulation skills and peer conflict resolution.</li> <li>• Mental Health Coaches are a new initiative to bring health and wellness into the school.</li> </ul>	





	<p>community committed to understanding foundational Indigenous perspectives and knowledge.</p> <p><b>Outcome 7</b> Partnerships with external agencies are in place and used to enhance the conditions required for student achievement.</p>					
Governance/ Local & Societal Context	<p><b>Outcome 8</b> Students, families, staff and community members are committed to a shared vision for student achievement.</p> <p><b>Outcome 9</b> Resources are allocated and managed in the interests of ensuring student</p>	Increase opportunities for students to demonstrate citizenship and participate in the Gibbons Community.	<p>There has been a decline in citizenship by 10%. The current result is 73.1%</p> <p>We need to continue to foster ways for students to be involved in the school and community.</p>	We are working to increase citizenship back to acceptable standards and to grow back the 80% achievement level.	<ul style="list-style-type: none"> <li>• Creation of a leadership option in elementary and junior high.</li> <li>• Schools engage staff, parents, and community leaders in a local survey.</li> <li>• Principals will work with school councils to plan strategies that address local needs.</li> <li>• School will work with key stakeholders</li> <li>• Continued communication on success and celebrations within the school community as well as to key stakeholders</li> <li>• Begin fostering volunteerism within Gibbons community</li> <li>• Continue revamping Grizzly of the Month and student recognition</li> </ul>	





	<p>success.</p> <p><b>Outcome 10</b> Students demonstrate respect for themselves and others and show pride in their accomplishments and in their community</p> <p><b>Outcome 11</b> Schools implement student volunteer opportunities in their communities and encourage participation in division-wide events</p>					
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**School's Alberta Education Assurance Measures Summary - Provincial Measures**

Assurance Domain	Measure	Gibbons School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	<b>86.5</b>	85.5	n/a	<b>85.1</b>	85.6	n/a	n/a	n/a	n/a
	Citizenship	<b>73.1</b>	80.1	80.0	<b>81.4</b>	83.2	83.1	Intermediate	Declined	Issue
	PAT: Acceptable	<b>79.9</b>	n/a	85.0	<b>67.3</b>	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	<b>18.9</b>	n/a	21.8	<b>18.0</b>	n/a	20.6	n/a	n/a	n/a
Teaching & Leading	Education Quality	<b>88.2</b>	89.5	89.5	<b>89.0</b>	89.6	90.3	High	Maintained	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	<b>80.3</b>	83.7	n/a	<b>86.1</b>	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	<b>80.5</b>	86.1	n/a	<b>81.6</b>	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	<b>76.7</b>	86.7	83.1	<b>78.8</b>	79.5	81.5	Intermediate	Maintained	Acceptable





## OurSchool Survey - Local Measures

Intellectual Engagement: Interest and Motivation	Results			
		2019/20	2020/21	2021/22
Elementary 4-6*	(%)	74	76	73
Secondary 7-12**	(%)	35	28	43
Quality Instruction: Rigor				
Elementary 4-6*	Out of 10	7.8	7.9	7.2
Secondary 7-12**	Out of 10	6.4	6.4	6.7
Emotional Health: Anxiety				
Elementary 4-6*	(%)	27	37	40
Secondary 7-12**	(%)	35	41	42
School Context: Advocacy at School				
Elementary 4-6*	Out of 10	5.3	5.7	4.9
Secondary 7-12**	Out of 10	2.9	2.5	3.1





## Communication and Engagement

Accountability Item	Description of Action	Date
School involves School Council in updating the plan and preparing the AERR	<p>Shared the process of school goals reflecting the board priorities and the data used to guide them.</p> <p>School Council meeting finalized plan to be shared, while explaining it is a living document that will evolve and change as required</p>	on-going
School updates its education plan/AERR document, posts it on the school website and notifies Central Office	The School Plan is posted on the school website and link shared with the Area Office.	January 23rd, 2023
Results for the AEA survey and student assessments (when available) are included in our AERR and shared with our school community	Completed through the School Plan and posted on the website.	January 23rd, 2023
School-based plan is linked to competencies in the TQS and LQS Links to these documents: TQS and LQS.	<p>All school plans are developed in alliance with both Alberta education TQS and LQS.</p> <p>Professional growth is provided to parallel the School Plans and the competencies in each of the TQS categories.</p> <p>School plans serve as a living document for school administration to monitor and guide school improvement initiatives and planning as per Alberta Education LQS.</p> <p>Throughout the year at staff meetings, individual TQS components will be discussed and staff will brainstorm what these outcomes look like at the school and classroom level.</p>	on-going

