

# Achievement Scales



## KINDERGARTEN ACHIEVEMENT

### THIS SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN THE FOLLOWING SUBJECT AREAS:

- Early Literacy
- Early Numeracy
- Creative Expression
- Physical Skills and Well-Being
- Personal and Social Responsibility
- Environmental and Community Awareness
- Citizenship and Identity

### ACADEMIC ACHIEVEMENT SCALE

Student level of achievement and understanding with reference to the learner outcomes:

4	Consistently demonstrates the skill.
3	Skill is emerging. Child requires minimal support.
2	Skill is emerging with direct support.
1	Skill requires further development.
N/A	Not assessed at this time.

*Please note that not all of the learner outcomes in the Alberta Programs of Study are assessed by the teacher in a formal manner.*



# GRADES 1-6 ACHIEVEMENT

## THIS SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN THE FOLLOWING SUBJECT AREAS:

- English Language Arts
- Mathematics
- Science
- Social Studies

### ACADEMIC ACHIEVEMENT SCALE

*Grade level of Achievement - Unless otherwise stated, the student is working at grade level.*

Student level of achievement and understanding with reference to the learner outcomes:

<b>5</b>	Student demonstrates an excellent performance and understanding of the learner outcomes by extending their learning and applying his/her knowledge.
<b>4</b>	Student demonstrates a consistent performance and a proficient understanding of the learner outcomes.
<b>3</b>	Student demonstrates an acceptable performance and a basic understanding of the learner outcomes.
<b>2</b>	Student demonstrates a developing understanding of the learner outcomes.
<b>1</b>	Student is experiencing difficulty meeting the learner outcomes.
<b>IPP</b>	Student is on an Individual Program Plan.

*Please note that not all of the learner outcomes in the Alberta Programs of Study are assessed by the teacher in a formal manner.*



# GRADES 1-6 ACHIEVEMENT

## THE NON-CORE ACHIEVEMENT SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN THE FOLLOWING SUBJECT AREAS:

- Physical Education
- Health
- Character Education
- Religion
- French
- Music
- Art

### NON-CORE ACHIEVEMENT SCALE

<b>E</b>	Excellent performance and understanding.
<b>A</b>	Acceptable performance and understanding.
<b>N</b>	Needs to improve performance and understanding.

## THE GROWTH AS A LEARNER ACHIEVEMENT SCALE IS USED TO COMMUNICATE ACHIEVEMENT FOR THE FOLLOWING OUTCOMES:

- Accepts responsibility for own behavior
- Demonstrates respect to self, others and property
- Exercises self-control
- Works well with others
- Completes required assignments
- Demonstrates organizational skills
- Demonstrates problem solving in different situations
- Follows directions
- Listens attentively
- Readily engages in discussion and activities
- Strives to improve his/her work
- Uses the class time effectively

### GROWTH AS A LEARNER ACHIEVEMENT SCALE

<b>C</b>	Consistently
<b>U</b>	Usually
<b>S</b>	Sometimes
<b>N</b>	Needs Improvement





# GRADES 7-9 ACHIEVEMENT

**THE ACADEMIC ACHIEVEMENT SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN THE FOLLOWING SUBJECT AREAS:**

- English Language Arts
- Science
- Mathematics
- Social Studies
- Physical Education

## ACADEMIC ACHIEVEMENT SCALE

*Grade level of Achievement – Unless otherwise stated, the student is working at grade level.*

Student level of achievement and understanding with reference to the learner outcomes:

<b>90-100%</b>	Excellent and Insightful
<b>80-89%</b>	Excellent
<b>70-79%</b>	Proficient
<b>60-69%</b>	Competent
<b>50-59%</b>	Basic
<b>Below 50%</b>	Limited
<b>IPP</b>	Student is on an Individual Program Plan.

*Please note that not all of the learner outcomes in the Alberta Programs of Study are assessed by the teacher in a formal manner.*

# GRADES 7-9 ACHIEVEMENT

**THE NON-CORE ACHIEVEMENT SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN THE FOLLOWING SUBJECT AREAS:**

- Health
- Option Courses

## NON-CORE ACHIEVEMENT SCALE

<b>E</b>	Excellent performance and understanding.
<b>A</b>	Acceptable performance and understanding.
<b>N</b>	Needs to improve performance and understanding.

**THE WORK ETHIC GRADE SCALE IS USED TO COMMUNICATE ACHIEVEMENT AROUND THE STUDENT'S RESPONSIBILITY AND INDEPENDENCE.**

## WORK ETHIC GRADE SCALE

<b>E</b>	<b>EXCELLENT</b> - The student demonstrates excellent responsibility and independence by turning in all assignments, and takes initiative for his/her learning.
<b>C</b>	<b>COMPETENT</b> - The student demonstrates satisfactory responsibility and independence by turning in most assignments, and is usually ready to work and learn.
<b>N</b>	<b>NEEDS IMPROVEMENT</b> - The student has assignments missing, or is frequently not ready to work and learn.



# GRADES 10-12 ACHIEVEMENT

**THE ACADEMIC ACHIEVEMENT SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN ALL SUBJECT AREAS.**

## ACADEMIC ACHIEVEMENT SCALE

*Grade level of Achievement - Unless otherwise stated, the student is working at grade level.*

Student level of achievement and understanding with reference to the learner outcomes:

<b>90-100%</b>	Excellent and Insightful
<b>80-89%</b>	Excellent
<b>70-79%</b>	Proficient
<b>60-69%</b>	Competent
<b>50-59%</b>	Basic
<b>Below 50%</b>	Limited
<b>IPP</b>	Student is on an Individual Program Plan.

*Please note that not all of the learner outcomes in the Alberta Programs of Study are assessed by the teacher in a formal manner.*

**THE WORK ETHIC GRADE SCALE IS USED TO COMMUNICATE ACHIEVEMENT AROUND THE STUDENT'S RESPONSIBILITY AND INDEPENDENCE.**

## WORK ETHIC GRADE SCALE

<b>E</b>	<b>EXCELLENT</b> - The student demonstrates excellent responsibility and independence by turning in all assignments, and takes initiative for his/her learning.
<b>C</b>	<b>COMPETENT</b> - The student demonstrates satisfactory responsibility and independence by turning in most assignments, and is usually ready to work and learn.
<b>N</b>	<b>NEEDS IMPROVEMENT</b> - The student has assignments missing, or is frequently not ready to work and learn.

